

## College and Career Readiness Program Waiver of Age Requirement Minor's Enrollment Application

RETURN TODr. Marguerita Best, Executive Director College and Career Readiness Program White Building (Building 1), room 1-103 Durham Technical Community College 1637 East Lawson Street Durham, NC 27703

Minor applicants must be at least 16 years of age. reviewed and approved, the pplicant will be notified and advised of the next step. Please wait to receive an **eroanil**Dr. Best Executive Director.

To be completed by applicant				
Name	Date of Birth			
Contact Number	Last 4 digits of SS#			
Email Address				
Home Address				
To be completed byparent or legal guardian				
Name				
Contact Number Email Ac	ldress			
To besignedby applicant and parent or leg	aguardian			
tnlyi og t(s) 1tlf ossP a(s) 119 (s) 4.3 allp (p) -4.3 was involved in while attending public or private sch	•			
Applicant's Signature	Date			
Parent or Legal Guardian's Signature	Date			

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## College and Career Readiness Program Parent Consent Form for Minor Applicants

### **NOTARIZED PETITION**

STATE OF	, COUNTY OF		
(Printed Name of Parent or Legal Guardian) before me on thisday of legal guardian or other person or agency having	, 20 and acknowledges th		
		, attests that the current place of residence of	
the applicant is (City and State)applicant's withdrawal or last attendance in scho			
(Name and Full Address of School)			
The applicant is years of age and was b	orn on		
I hereby give my permission and enter this petiti	ion for		
(Applicant's Name)	to enroll in the Adult High	School/ General	
Education Development (GED®) or High School E	Equivalency (HiSet®) teh947 (	)16.6 () <b>T</b> J3 0 5i14.3	

### **AccessibilityServices**

Durham Tech provides disability accommodations and services designed to create equal access to the many aspects of education. Students can voluntarily self-identify with the College as having a disability or medical condition that may impact access to programs and activities.

Students with disabilities may achieve educational access through the effective use of accommodations or services such as individualized educational planning; support staff including note-takers and interpreters; assistive technology; alternative testing arrangements; and priority assistance during registration. Through a process of individual planning, students are encouraged to use their diverse abilities to succeed.

Durham Tech is mandated by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (amended in 2008) to provide appropriate and reasonable accommodations to students who qualify for services.

who qualify for services.	
Eligibility	